

LEVEL I: BEGINNERS

- **Course Contents:** Learning the Arabic Alphabets Transcript, Unit One & Unit Two
- **Course Using Books:**
  - 1- "YallaNdardesh" a textbook for teaching Jordanian & Palestinian colloquial; written by, Khulood Kittaneh, Jumana Al Mahamid & Rima Akramawi).
  - 2- "Gateway to Arabic" a foundation course in reading and writing Arabic by Imran Alawiye
- **Course Total Hours:** 45 Hours
- **Class Duration:** 2 Hours and half

Unit's Name	Subject / Vocabulary		Hours
<b>Arabic Language Transcript</b>	<ul style="list-style-type: none"> <li>• Arabic Alphabet sounds</li> <li>• Short and long vowels</li> <li>• Non-connectors letters (one sided connectors)</li> <li>• Connectors Letters (two sided connectors)</li> <li>• Extra Arabic Alphabet signs</li> <li>• Focus on the differences between the similar letters in the sounds</li> </ul>		<p><b>5 Classes</b></p> <p><b>12.30 Hours</b></p>
Unit's Name	Subject / Vocabulary	Grammar	Hours
<b>Unit One Hello</b>	Greetings  Introducing Oneself and Others	<ul style="list-style-type: none"> <li>• Sentence structure: nominal sentence</li> <li>• Adjectives: masculine, feminine &amp; plural</li> <li>• Negation of adjectives</li> <li>• Al-Nisba: adjectives of origin &amp; place</li> <li>• Personal pronouns</li> </ul>	<p><b>4 Classes</b></p> <p><b>10 Hours</b></p>
<b>Unit Two Nice to Meet you</b>	Family Members	<ul style="list-style-type: none"> <li>• Demonstratives adjectives</li> <li>• The definite nouns</li> <li>• Definite article</li> <li>• Possessive pronouns</li> <li>• Verb "to have", asking questions"</li> </ul>	<p><b>5 Classes</b></p> <p><b>12.30 Hours</b></p>

<b>Final Review</b>	<b>1 Class</b> <b>2.30 Hours</b>
<b>Final Written, Oral, &amp; Listening Exam</b>	<b>1 Class</b> <b>2.30 Hours</b>

**Note:** During the semester, students are assigned for several home works to do during the weekend. Moreover, students are required to do several quizzes.

**LEVEL II INTERMEDIATE**

- **Course Contents:** Unit 3 & 4 from the book
- **Course Using Books:**

*“YallaNdardesh” a textbook for teaching Jordanian & Palestinian colloquial; written by, Khulood Kittaneh, Jumana Al Mahamid & Rima Akramawi).*

- **Course Total Hours:** 45 Hours
- **Class Duration:** 2 Hours and half

<b><u>1) General review for unit one and unit two</u></b>	
Greetings , introducing, directions, numbers, nationalities, family member, classroom items <b>Speaking:</b> partners, make short conversation with teacher, ex, say where they live? Introduce themselves to class, brainstorm new vocabulary!	2. 30hours
<b>Grammar:</b> Nisbah , demonstrative, definite and indefinite articles, Idaafa Possessive pronouns, Adjective masculine and feminine, Adjective negation, Verb negation	2.30 hours
<b><u>2) Unit three ( Many Thanks)</u></b> Learning how to say direction, being familiar with roads and neighborhood in Amman, play role, exercises, draw a map, and introduce students to common landmarks in Jordan.	2.30 hours
Learning prepositions, adverbial sentences , forming questions using questions words, what, where , when	2.30 hours
Imperative verb, conjugate verb in the imperative form, asking questions in proper way using all the polite expressions, please, you are welcome , Thank you...etc	2.30 hours
Speaking: student will ask each other to do things and giving advice using imperative verbs.	2.30 hours
Learning numbers from 1 to 1000. Counting and writing it	1 hour
Number rules, Plural nouns and dual, do related exercises.	2 hours
<b><u>3) Unit four ( Bon appetit )</u></b> Learning how to order food in a restaurant. Food vocabularies and names. Activity: write a food recipe	2 hours

Speaking: a restaurant dialogue, 2 partners will write a dialogue, and act it out for class.	2.30 hours
<b>Learn how to conjugate verbs in the present form</b> Speaking : students will talk about their daily schedule Practice: using the verb with different personal pronouns, ex. want, I'd like to, Please. <b>The teacher is supposed to introduce group of verbs in present and teach the students how to conjugate them using simple patterns and using them in context.</b>	6.30 hours
Verb negation, use the verb negation with different present verb Student will learn how to express themselves using Personal adjectives, ex. tired, busy, excited... Grammar: dual nouns, colors and its adjectives.	2.30 hours
Money wise and currency. Barraging expressions, new vocab, and verbs related to lesson. Speaking: student learn and make conversations to buy clothes, food, fruit and vegetables. Learning vocabularies ,Shopping, cloths Fruit, vegetables	6.30 hours
Final exam	2 hours
Total	40 hours

Note:

Students may take occasionally quizzes in addition to a midterm (session) exam

**LEVEL III INDEPENDANT**

**Objectives:**

**By the end of the session, you will be able to:**

1. Participate in routine social conversations and talk about topics of personal relevance.
  - a. Describe daily routine and schedule.
  - b. Tell others about your hobbies.
  - c. Describe what you do in your free time.
  - d. Understand and tell time.
  - e. Fixing a date or an appointment.
  - f. Expressing likes and dislikes.
2. Talk about your future plans.
3. Giving orders and commands.
4. Talking about past events.

**Materials:**

1. Yalla Ndardesh. Unit 5.
2. Handsout and worksheet.
3. Selected audio and video materials.

**Evaluation:**

Mark %	Strategy
20 %	Participation
20 %	Assignments
20 %	Written Med exam
40 %	Final exam ( Written & Oral)

Themes	Time: total 45 hours	Course Subject
Numbers, Dates, Personal Information	5H	Revision – Present tense and present Continuous
Hobbies, time	5H	Modals + Infinitive
Plans, appointments and meetings	2.5 H	Future Tense
Different situations of daily life	5 H	Imperative
Different situations of daily life	2.5 H	Negative
Song/ Proverbs & Expressions	5 H	Tenses Revision/ Medexam
Past vacations/ events	12.5 H	Past Tense
	2.5 H	Final Exam

LEVEL IV ADVANCED

Communication	Linguistic elements	Activities
Past events (narrating) (7:30 hours)	Past tense/ Adverbs of time/ Verbs in the past/ Information questions  (a list of verbs in the past and a list of adverbs of time)	Describing an event, an accident, or a past experience (role plays, presentations, and compositions)
Describing people (informing) (7:30 hours)	Adjectives (masculine, feminine, regular plural, irregular plural, comparative, and superlative)  (a list of adjectives)	Describing pictures of people, family members or friends Watching a movie and talking about the main characters (role plays, presentations, and compositions)
Short stories using different tenses (narrating) (7:30 hours)	Present simple and continuous, past simple, continuous, and perfect, and future Direct and indirect speech Verbs in succession  (a list of verbs)	Revision and consolidation of verb conjugation patterns Composing short stories using different tenses and indirect speech Dialogue composition using different tenses (translating, filling-in the gap, re- ordering, listening and reading comprehension, and interviews)
Making complex sentences (complex utterance production) (10 hours)	Noun clauses (indirect speech, embedded questions), adjectival , and adverbial clauses ( clauses (adverbs of time, adverbs of cause and effect, conditional sentences) Linking words and expressions (a list of linking words and expressions)	A variety of exercises on complex sentences (translating, restructuring, and listening comprehension)
Professions (informing, presenting, and posing questions) (7:30 hours)	The layout of a letter and a resume Communication strategies related to job interviews ( a list of job-related vocabulary items)	Making a resume, writing a cover letter, making an interview about a certain profession (role-plays, filling-in the gap, and writing)

## Objectives (level 4)

By the end of the course, learners will be expected to:

1. develop their Levantine dialect (modern Ammani dialect) and thus their overall communicative competence in Arabic
2. develop their four language skills through a variety of communicative activities
3. deal with past events, using the simple past, past continuous, and past perfect
4. deal with and compose short stories, using the present and past tenses, as well as the future form
5. be able to conjugate verbs in the present, past, and future, through revising the colloquial conjugation patterns
6. understand and use complex sentences, using noun clauses (e.g. indirect speech), adjectival clauses (e.g. إلهي), and adverbial clauses (e.g. conditional sentences, adverbs of time, cause and effect, etc.)
7. be able to use a list of linking words and expressions appropriately in different contexts
8. describe people, using a list of adjectives, in their masculine, feminine, plural, comparative, and superlative forms
9. deal with job-related situations through composing resumes, emails, and interviews

## Notes

1. Before signing up for level 4, learners should be aware that a textbook has not been published and that the teachers will provide them with handouts.
2. Learners should fill out a learner profile sheet before their final enrolment is made.
3. Learners should be aware that they might be with other colleagues who have learned MSA at the university level.